



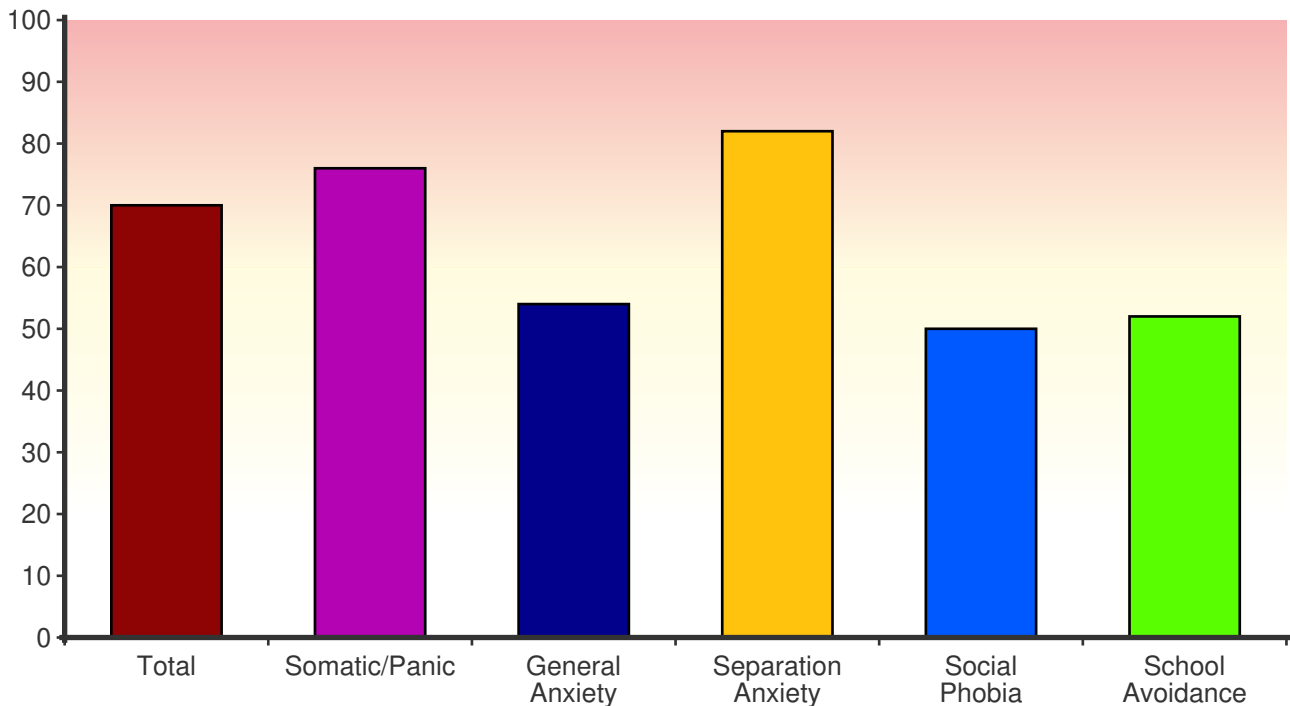
### Screen for Child Anxiety Related Emotional Disorders Child Version (SCARED Child)

<i>Client Name</i>	Generic Child	<i>Date administered</i>	28 Aug 2025
<i>Date of birth (age)</i>	1 Jan 2015 (10)	<i>Time taken</i>	24s
<i>Assessor</i>	Dr David Hegarty		

### Results

	Raw Score	Average Score	Anxiety Percentile	Community Percentile	Above Cut-off
Total Score (Range 0-82)	45	1.1	70	98.9	Yes
Somatic/Panic (Range 0-26)	14	1.1	76	99.8	Yes
General Anxiety (Range 0-18)	10	1.1	54	88	Yes
Separation Anxiety (Range 0-16)	9	1.1	82	99.6	Yes
Social Phobia (Range 0-14)	8	1.1	50	81	Yes
School Avoidance (Range 0-8)	4	1	52	96	Yes

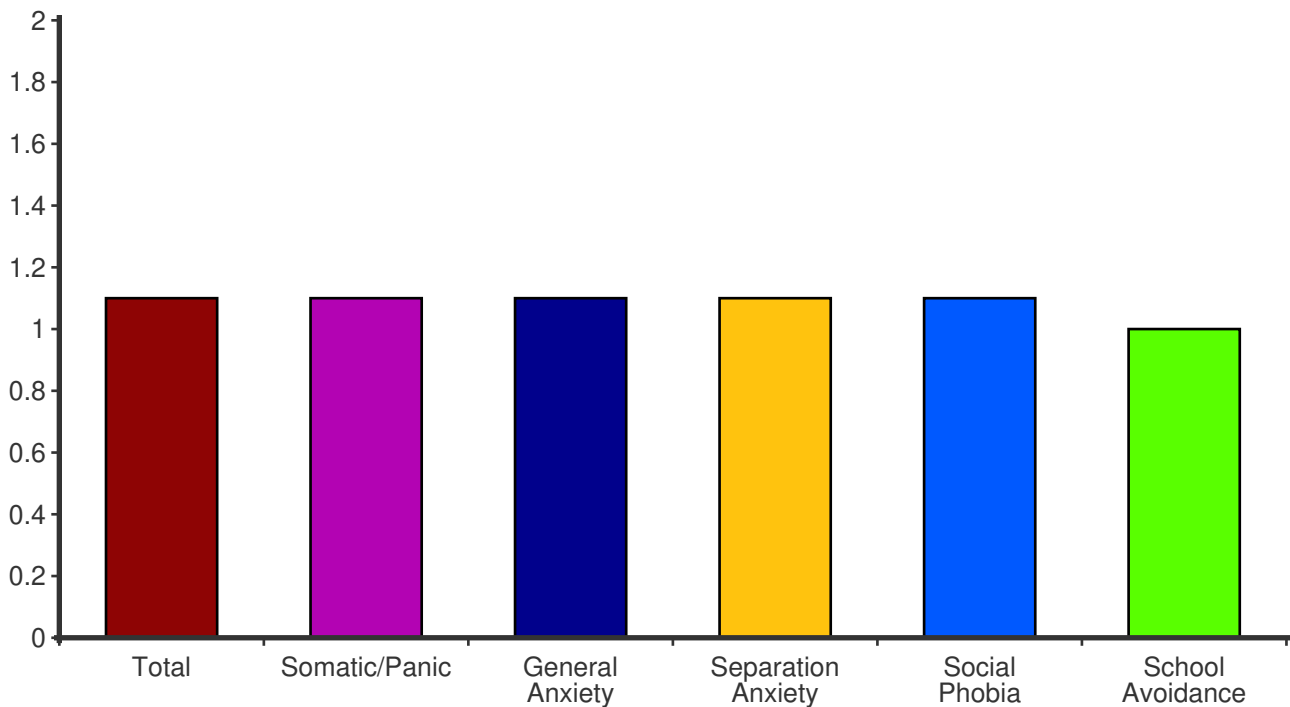
**SCARED Child Percentile Compared to Anxiety Sample**





**Client Name** | Generic Child

### SCARED Child Average Scores



### Scoring and Interpretation Information

For comprehensive information on the SCARED Child, [see here](#).

The SCARED Child items are summed to obtain a raw score for the total and each of the five subscales. Average scores are also presented to allow for a comparison between subscales. Higher scores indicate higher levels of anxiety. A total score of 25 or more may indicate the presence of an anxiety disorder.

Five factor scores are presented with associated cut-offs:

- Somatic/Panic (Items 1, 6, 9, 12, 15, 18, 19, 22, 24, 27, 30, 34, 38): assesses physical symptoms associated with panic and anxiety. A score of 7 or above may indicate the presence of panic disorder or significant somatic symptoms.
- General Anxiety (Items 5, 7, 14, 21, 23, 28, 33, 35, 37): evaluates excessive worry and anxiety that is not specific to particular situations. A score of 9 or above may indicate the presence of generalised anxiety disorder.
- Separation Anxiety (Items 4, 8, 13, 16, 20, 25, 29, 31): measures anxiety related to separation from attachment figures (typically parents/carers). A score of 5 or above may indicate separation anxiety disorder.
- Social Phobia (Items 3, 10, 26, 32, 39, 40, 41): evaluates fear and anxiety in social or performance situations. A score of 8 or above may indicate social anxiety disorder.
- School Avoidance (Items 2, 11, 17, 36): assesses anxiety and avoidance related to the school environment. A score of 3 or above may indicate significant school avoidance.



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Two percentiles are presented to indicate how the SCARED Child Version scores compare to a group of children and adolescents with a diagnosed anxiety disorder and a community sample. A percentile of 50 compared to the Anxiety Sample is typical for children presenting with an anxiety disorder, which will correspond to a percentile compared to the Community Sample of approximately 95.

On first administration of the SCARED Child two plots are presented: (i) a plot showing the total and subscale percentiles compared to the anxiety sample so that the severity of each subscale can be compared, and (ii) an average score plot to enable a comparison between subscales. Upon multiple administration the progress of therapy can be tracked using two scales: (i) a plot showing the change in the subscale and total percentiles and (ii) the change in average scores.

## Client Responses

		Not True or Hardly Ever True	Somewhat True or Sometimes True	Very True or Often True
1	When I feel frightened, it is hard to breathe.	0	1	2
2	I get headaches when I am at school	0	1	2
3	I don't like to be with people I don't know well	0	1	2
4	I get scared if I sleep away from home	0	1	2
5	I worry about other people liking me	0	1	2
6	When I get frightened, I feel like passing out	0	1	2
7	I am nervous	0	1	2
8	I follow my mother or father wherever they go	0	1	2
9	People tell me that I look nervous	0	1	2
10	I feel nervous with people I don't know well	0	1	2
11	I get stomachaches at school	0	1	2
12	When I get frightened, I feel like I am going crazy	0	1	2
13	I worry about sleeping alone	0	1	2
14	I worry about being as good as other kids	0	1	2



**Client Name** | Generic Child

### Client Responses (cont.)

		Not True or Hardly Ever True	Somewhat True or Sometimes True	Very True or Often True
15	When I get frightened, I feel like things are not real	0	1	2
16	I have nightmares about something bad happening to my parents	0	1	2
17	I worry about going to school	0	1	2
18	When I get frightened, my heart beats fast	0	1	2
19	I get shaky	0	1	2
20	I have nightmares about something bad happening to me	0	1	2
21	I worry about things working out for me	0	1	2
22	When I get frightened, I sweat a lot	0	1	2
23	I am a worrier	0	1	2
24	I get really frightened for no reason at all	0	1	2
25	I am afraid to be alone in the house	0	1	2
26	It is hard for me to talk with people I don't know well	0	1	2
27	When I get frightened, I feel like I am choking	0	1	2
28	People tell me that I worry too much	0	1	2
29	I don't like to be away from my family	0	1	2
30	I am afraid of having anxiety (or panic) attacks	0	1	2
31	I worry that something bad might happen to my parents	0	1	2
32	I feel shy with people I don't know well	0	1	2
33	I worry about what is going to happen in the future	0	1	2



**Client Name** | Generic Child

### Client Responses (cont.)

		Not True or Hardly Ever True	Somewhat True or Sometimes True	Very True or Often True
34	When I get frightened, I feel like throwing up	0	1	2
35	I worry about how well I do things	0	1	2
36	I am scared to go to school	0	1	2
37	I worry about things that have already happened	0	1	2
38	When I get frightened, I feel dizzy	0	1	2
39	I feel nervous when I am with other children or adults and I have to do something while they watch me (for example: read aloud, speak, play a game, play a sport)	0	1	2
40	I feel nervous when I am going to parties, dances, or any place where there will be people that I don't know well	0	1	2
41	I am shy	0	1	2