



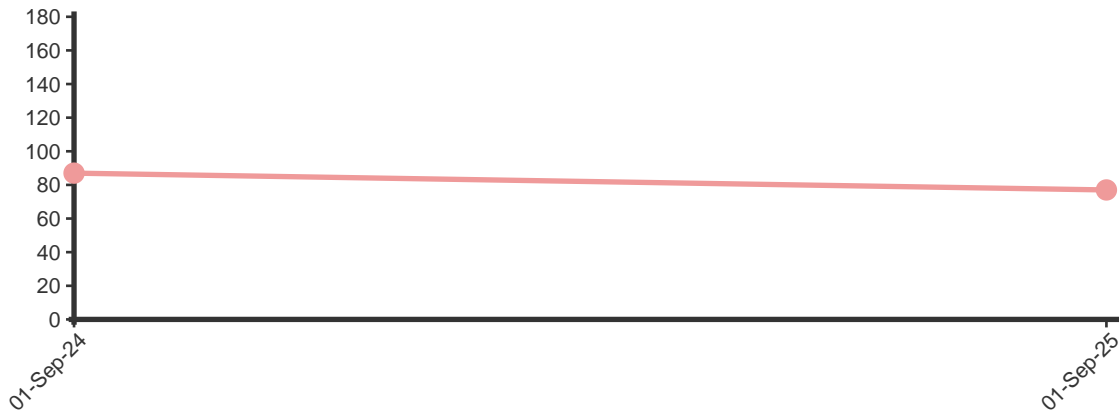
### Autism Treatment Evaluation Checklist (ATEC)

<i>Client Name</i>	Generic Client	<i>Date administered</i>	1 Sep 2025
<i>Date of birth (age)</i>	1 Jan 2020 (5)	<i>Time taken</i>	42s
<i>Assessor</i>	Dr Simon Baker		

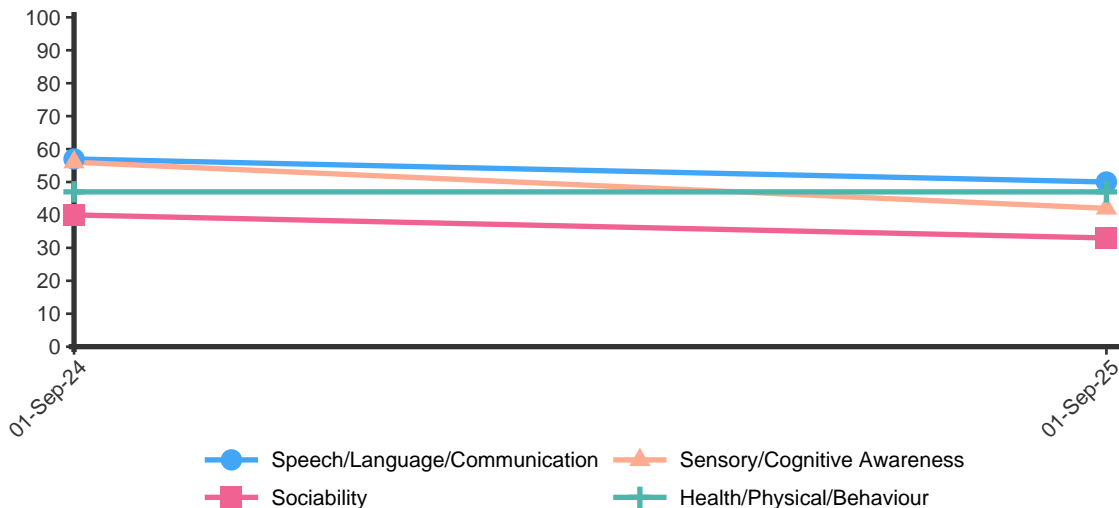
### Results

	Score	%	Percentile Range
Total Score (0-179)	77	43%	60 - 69
Speech/Language/Communication (0-28)	14	50%	50 - 59
Sociability (0-40)	13	33%	40 - 49
Sensory/Cognitive Awareness (0-36)	15	42%	40 - 49
Health/Physical/Behaviour (0-75)	35	47%	80 - 89

**ATEC Total Score**



**Percent of Maximum Score for ATEC Subscales**





**Client Name** | Generic Client

## Scoring and Interpretation Information

For comprehensive information on the Autism Treatment Evaluation Checklist (ATEC), [see here](#).

The Autism Treatment Evaluation Checklist (ATEC) yields a total score (Range: 0-179) and four subscale scores, with higher scores indicating greater impairment and lower scores suggesting fewer Autism-related difficulties:

- Speech/Language/Communication (Items 1-14; Range: 0-28): Verbal responsiveness, word-based communication, and conversational skills

- Sociability (Items 15-34; Range: 0-40): Non-verbal communication and social interaction abilities

- Sensory/Cognitive Awareness (Items 35-52; Range: 0-36): Task engagement, comprehension, and joint attention skills

- Health/Physical/Behaviour (Items 53-77; Range: 0-75): General health, dietary patterns, and behavioural presentations

The primary purpose of the ATEC is to measure changes in signs and symptoms of Autism over time in response to therapeutic interventions. When administered more than once, graphs display changes in total and subscale scores over time, facilitating progress and outcome monitoring.

Percentile ranges based on normative data from the Autism Research Institute (Rimland & Edelson, 1999) are provided to contextualise an individual's scores relative to Autistic people. Scores in the 90th-99th percentile range may indicate clinically elevated concerns, whilst scores closer to the 50th percentile represent responses typical of the normative sample, suggesting subclinical Autistic traits.

## Client Responses

		Not true	Somewhat true	Very true
1	I. Speech / Language / Communication			
	Knows own name	2	1	0
	2 Responds to 'No' or 'Stop'	2	1	0
	3 Can follow some commands	2	1	0
	4 Can use one word at a time (e.g., No!, Eat, Water, etc.)	2	1	0
5 Can use 2 words at a time (e.g., Don't want, Go home)	2	1	0	



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### Client Responses (cont.)

		Not true	Somewhat true	Very true
6	Can use 3 words at a time (e.g., Want more milk)	2	1	0
7	Knows 10 or more words	2	1	0
8	Can use sentences with 4 or more words	2	1	0
9	Explains what he/she wants	2	1	0
10	Asks meaningful questions	2	1	0
11	Speech tends to be meaningful / relevant	2	1	0
12	Often uses several successive sentences	2	1	0
13	Carries on fairly good conversation	2	1	0
14	Has normal ability to communicate for his/her age	2	1	0
		Not descriptive	Somewhat descriptive	Very descriptive
15	II. Sociability			
	Seems to be in a shell - you cannot reach him/her	0	1	2
16	Ignores other people	0	1	2
17	Pays little or no attention when addressed	0	1	2
18	Uncooperative and resistant	0	1	2
19	No eye contact	0	1	2
20	Prefers to be left alone	0	1	2
21	Shows no affection	0	1	2
22	Fails to greet parents	0	1	2
23	Avoids contact with others	0	1	2



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### Client Responses (cont.)

		Not descriptive	Somewhat descriptive	Very descriptive
24	Does not imitate	0	1	2
25	Dislikes being held / cuddled	0	1	2
26	Does not share or show	0	1	2
27	Does not wave 'bye bye'	0	1	2
28	Disagreeable / not compliant	0	1	2
29	Temper tantrums	0	1	2
30	Lacks friends / companions	0	1	2
31	Rarely smiles	0	1	2
32	Insensitive to other's feelings	0	1	2
33	Indifferent to being liked	0	1	2
34	Indifferent if parent(s) leave	0	1	2
35	III. Sensory / Cognitive Awareness Responds to own name	2	1	0
36	Responds to praise	2	1	0
37	Looks at people and animals	2	1	0
38	Looks at pictures (and TV)	2	1	0
39	Does drawing, colouring, art	2	1	0
40	Plays with toys appropriately	2	1	0
41	Appropriate facial expression	2	1	0
42	Understands stories on TV	2	1	0



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### Client Responses (cont.)

		Not descriptive	Somewhat descriptive	Very descriptive	
43	Understands explanations	2	1	0	
44	Aware of environment	2	1	0	
45	Aware of danger	2	1	0	
46	Shows imagination	2	1	0	
47	Initiates activities	2	1	0	
48	Dresses self	2	1	0	
49	Curious, interested	2	1	0	
50	Venturesome - explores	2	1	0	
51	"Tuned in" - not spacey	2	1	0	
52	Looks where others are looking	2	1	0	
		Not a problem	Minor problem	Moderate problem	Serious problem
53	IV. Health / Physical / Behaviour	0	1	2	3
	Bed-wetting	0	1	2	3
54	Wets pants / diapers	0	1	2	3
55	Soils pants / diapers	0	1	2	3
56	Diarrhoea	0	1	2	3
57	Constipation	0	1	2	3
58	Sleep problems	0	1	2	3
59	Eats too much / too little	0	1	2	3
60	Extremely limited diet	0	1	2	3



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### Client Responses (cont.)

		Not a problem	Minor problem	Moderate problem	Serious problem
61	Hyperactive	0	1	2	3
62	Lethargic	0	1	2	3
63	Hits or injures self	0	1	2	3
64	Hits or injures others	0	1	2	3
65	Destructive	0	1	2	3
66	Sound-sensitive	0	1	2	3
67	Anxious / fearful	0	1	2	3
68	Unhappy / crying	0	1	2	3
69	Seizures	0	1	2	3
70	Obsessive speech	0	1	2	3
71	Rigid routines	0	1	2	3
72	Shouts or screams	0	1	2	3
73	Demands sameness	0	1	2	3
74	Often agitated	0	1	2	3
75	Not sensitive to pain	0	1	2	3
76	"Hooked" or fixated on certain objects / topics	0	1	2	3
77	Repetitive movements (stimming, rocking, etc.)	0	1	2	3