



Swanson, Nolan and Pelham Rating Scale (SNAP-IV)

Instructions:

For each item, select the option which best describes this child:

		Not At All	Just A Little	Quite A Bit	Very Much
1	Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks	0	1	2	3
2	Often has difficulty sustaining attention in tasks or play activities	0	1	2	3
3	Often does not seem to listen when spoken to directly	0	1	2	3
4	Often does not follow through on instructions and fails to finish schoolwork, chores, or duties	0	1	2	3
5	Often has difficulty organizing tasks and activities	0	1	2	3
6	Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort	0	1	2	3
7	Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books)	0	1	2	3
8	Often is distracted by extraneous stimuli	0	1	2	3
9	Often is forgetful in daily activities	0	1	2	3
10	Often fidgets with hands or feet or squirms in seat	0	1	2	3
11	Often leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12	Often runs about or climbs excessively in situations in which it is inappropriate	0	1	2	3
13	Often has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14	Often is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15	Often talks excessively	0	1	2	3
16	Often blurts out answers before questions have been completed	0	1	2	3
17	Often has difficulty awaiting turn	0	1	2	3



		Not At All	Just A Little	Quite A Bit	Very Much
18	Often interrupts or intrudes on others (e.g., butts into conversations/games)	0	1	2	3
		Parent/Guardian	Teacher	Other	
19	Who is completing this questionnaire?	1	2	3	

Developer Reference:

Swanson, J. M. (1992). School-Based Assessment and Interventions for ADD Students. Irvine, CA: KC Publications.

Swanson, J. M., Schuck, S., Porter, M. M., Carlson, C., Hartman, C. A., Sergeant, J. A., Clevenger, W., Wasdell, M., McCleary, R., Lakes, K., & Wigal, T. (2012). Categorical and dimensional definitions and evaluations of symptoms of ADHD: History of the SNAP and the SWAN rating scales. The International Journal of Educational and Psychological Assessment, 10(1), 51-70.

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