



IMPROVE MENTAL HEALTH OUTCOMES WITH MEASUREMENT-BASED CARE

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DISCLOSURES

Ownership or Investment Interests: Former Chief Clinical Officer of Mental Health Data Services (DBA: Owl Health)

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LEARNING OUTCOMES

- Articulate the benefits of MBC for individual clinicians and organizations
- Identify and overcome common barriers to getting started with MBC
- Employ practical strategies for keeping clinicians and patients engaged in MBC over time
- Use information gained from MBC to improve care delivery

MEASUREMENT-BASED CARE

“The systematic evaluation of patient symptoms before or during each clinical encounter to inform behavioral health treatment” (*Lewis et al., 2018*)



Patient engages and
completes measures

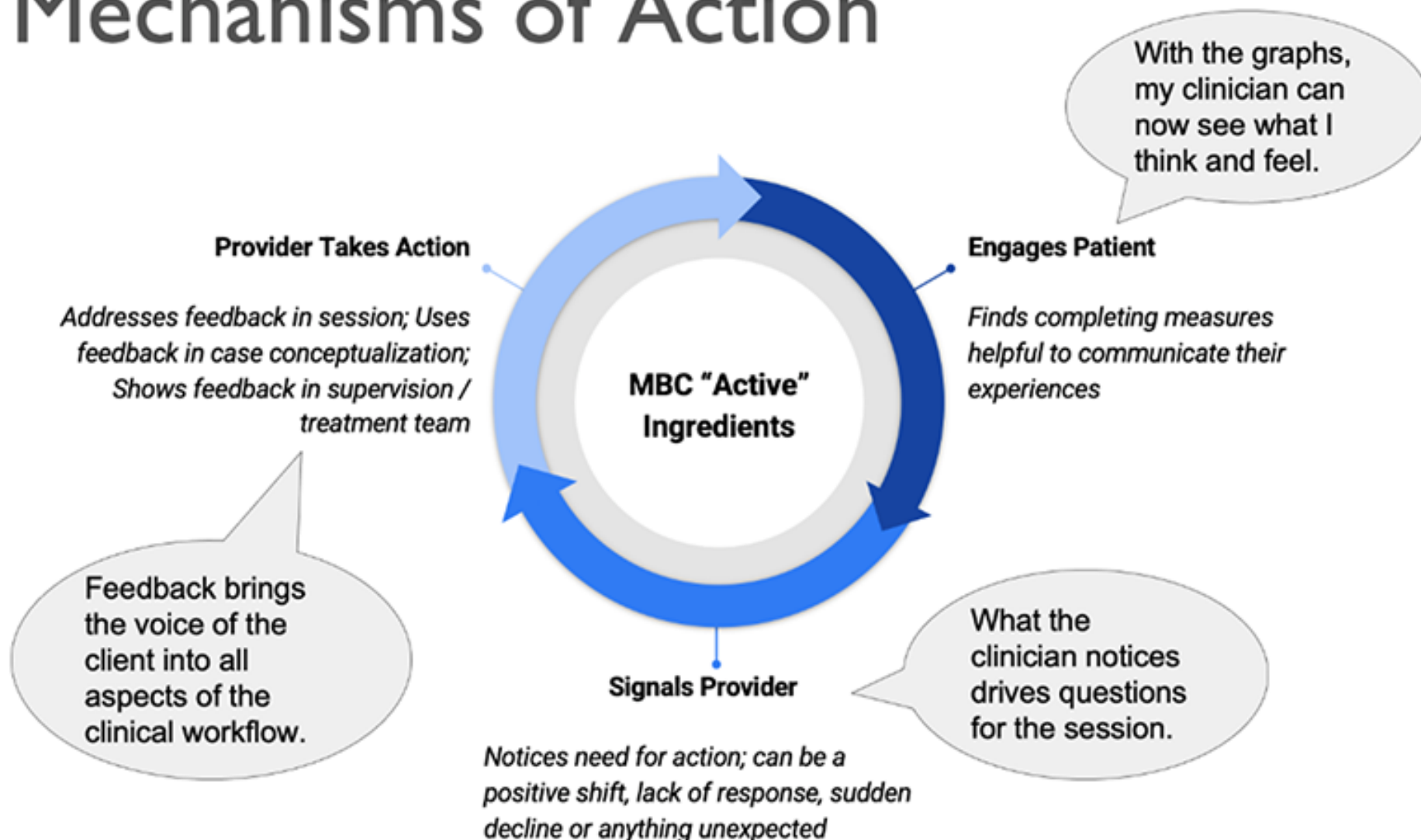


Collaborative review of
progress informs treatment
decisions

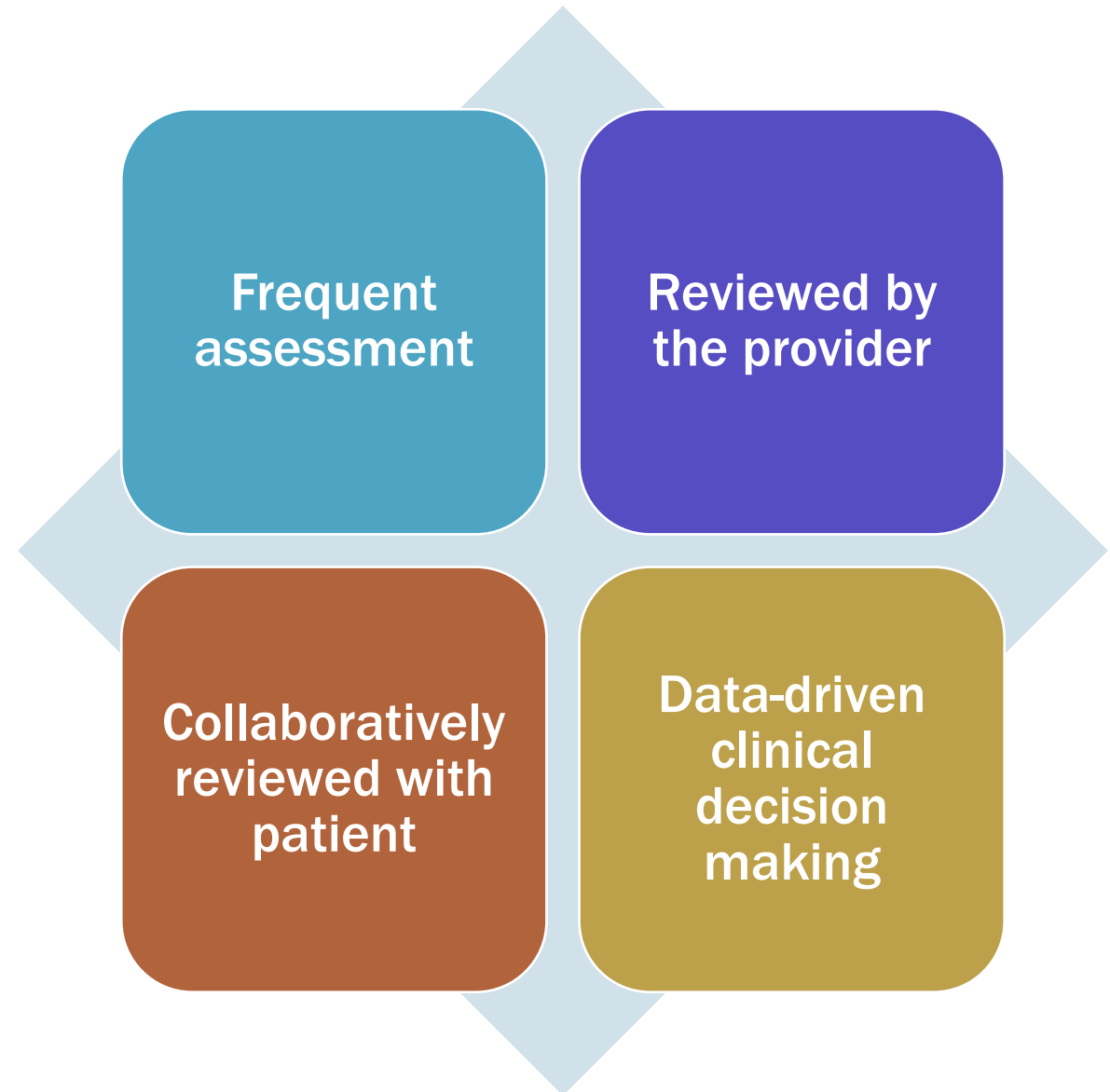


Aggregated data provide
population-level insights

Mechanisms of Action



CORE ELEMENTS OF MBC



NOT
MBC

SCREENING

OUTCOMES

TESTING

PROGRAM EVALUATION

ROUTINE OUTCOME MONITORING

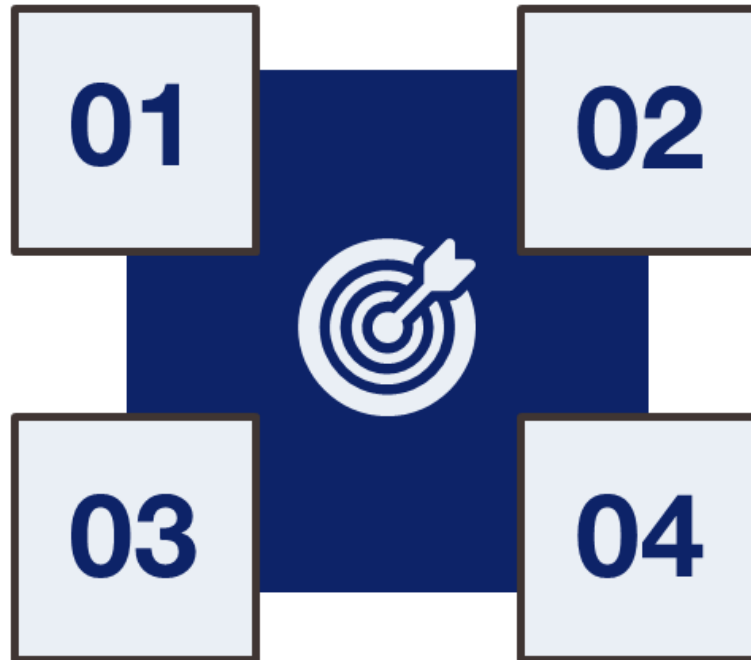
WHY MBC?

Efficiency

Fewer sessions,
better outcomes

Support clinical judgment

Struggle to detect
treatment
deterioration



Effectiveness

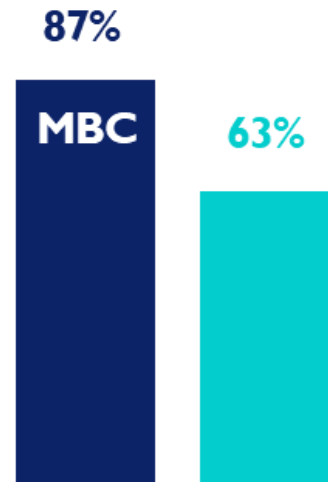
Better response to
treatment

Demonstrate value

Use data to show
value

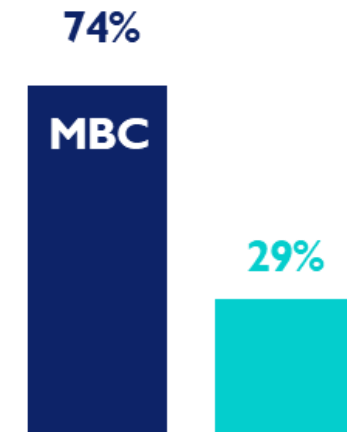
MBC IS MORE EFFECTIVE

MBC is especially effective for catching treatment deterioration, preventing premature dropout, and improving outcomes for patients who are not on track (*Lambert & Shimokawa, 2011*).



Response to treatment

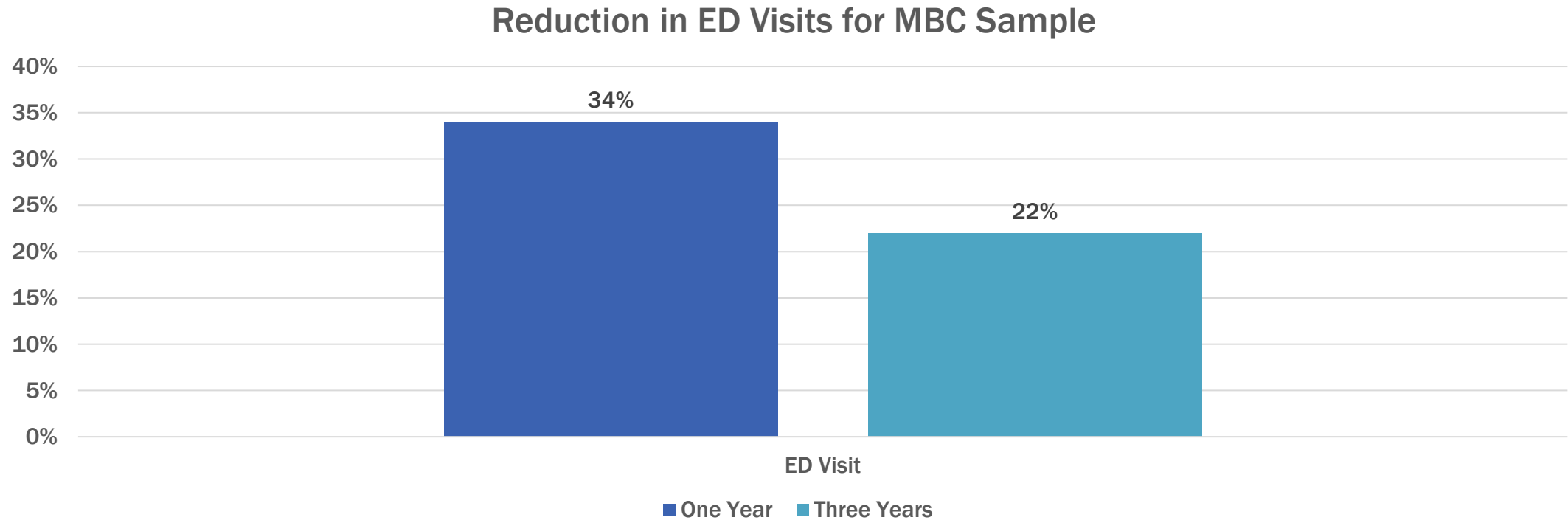
MBC patients more likely to respond to psychopharmacologic treatment (87% vs 63% controls) (*Guo, 2015*)



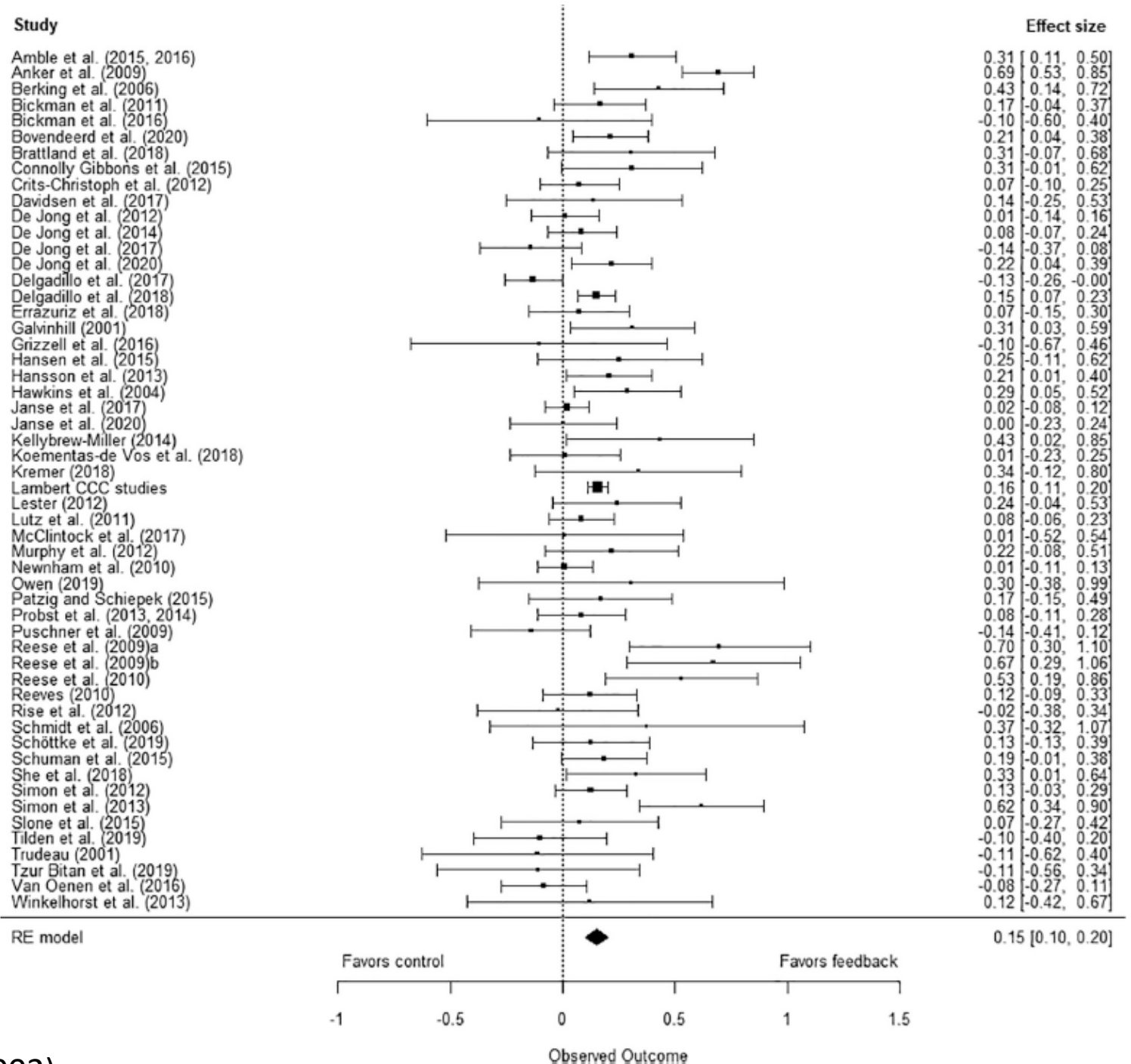
Remission

MBC patients more than 2.5X more likely to reach remission (74% vs. 29% controls) (*Guo, 2015*)

REDUCTION IN ER VISITS



DOES IT REALLY WORK?



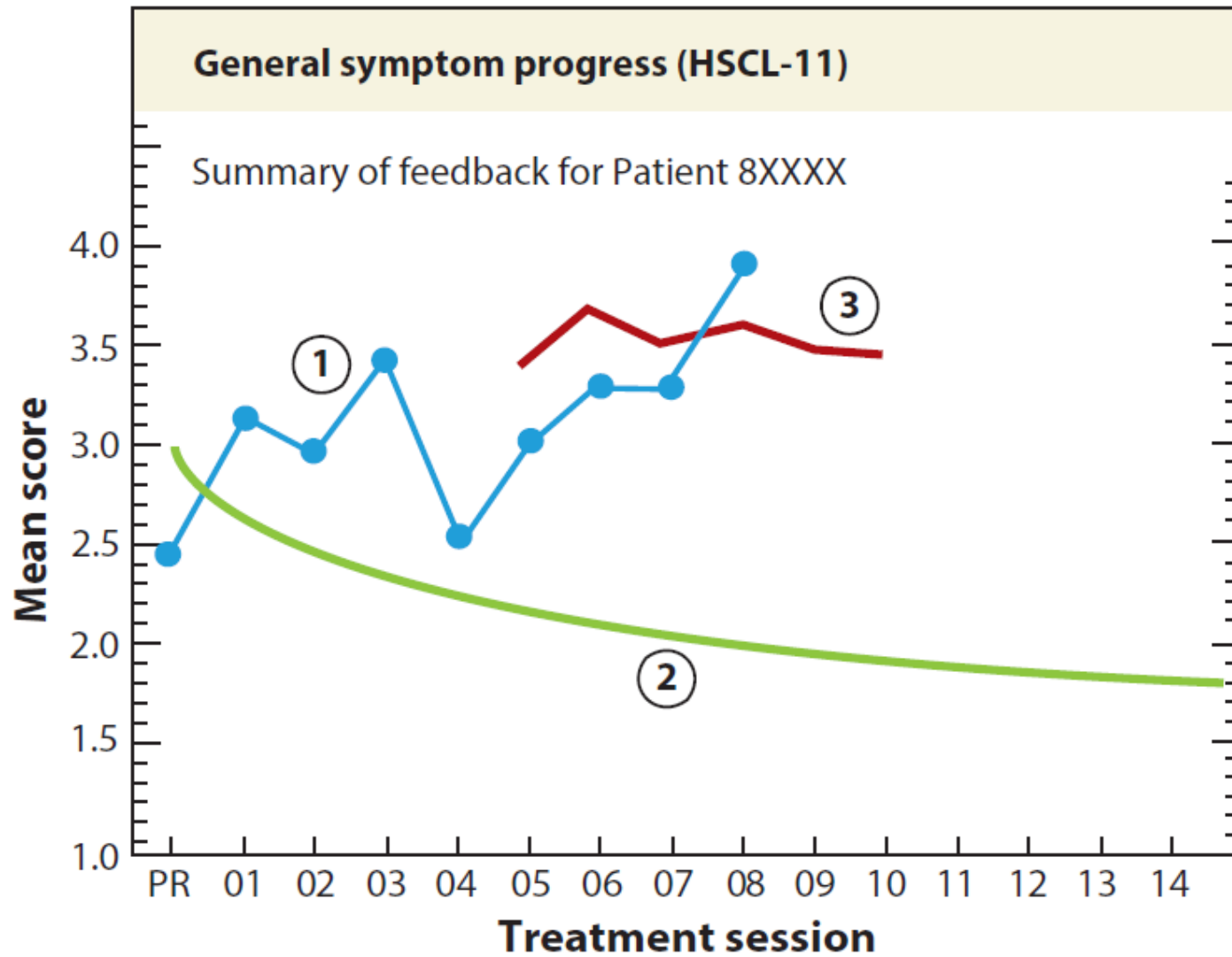


WHY MBC WORKS

- Increases feedback to patient
- Improves patient satisfaction
- Engages patient in care
- Respects patient's input/perspective
- Enhancing clinician's clinical responsiveness
- Increase working alliance



**I DON'T NEED
NUMBERS!**



General symptom progress ④

⚠ General symptom progress is off track.

Clinical support tools (CSTs) ⑤

- ✓ Risk/suicidality
- ⚠ Motivation/therapy goals
- ✓ Therapeutic alliance
- ✓ Social support/critical life events
- ⚠ Emotion regulation/self-regulation

MBC = TREATMENT PRECISION

MBC IS MORE EFFICIENT

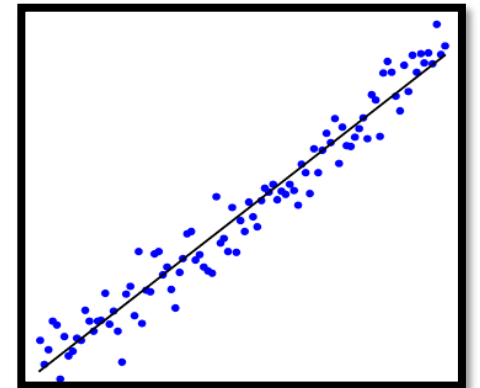
 **Fewer Sessions**

 **50%**

Response - 4.5 vs. 8.1 weeks

Remission – 8.4 vs. 14.8 weeks

Demonstrated dose effect



WHY BE MORE EFFICIENT?

Ninety percent of the public think there is a mental health crisis in the United States today



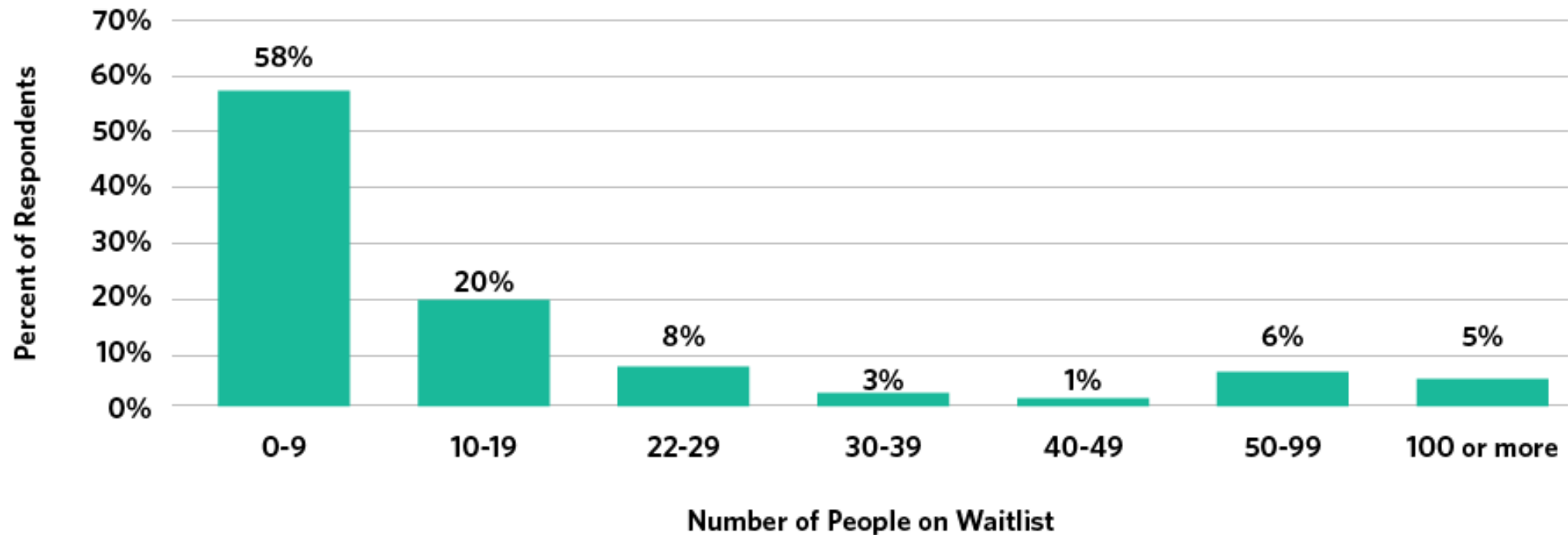
One-third of all adults report that they have felt anxious either always or often in the past year



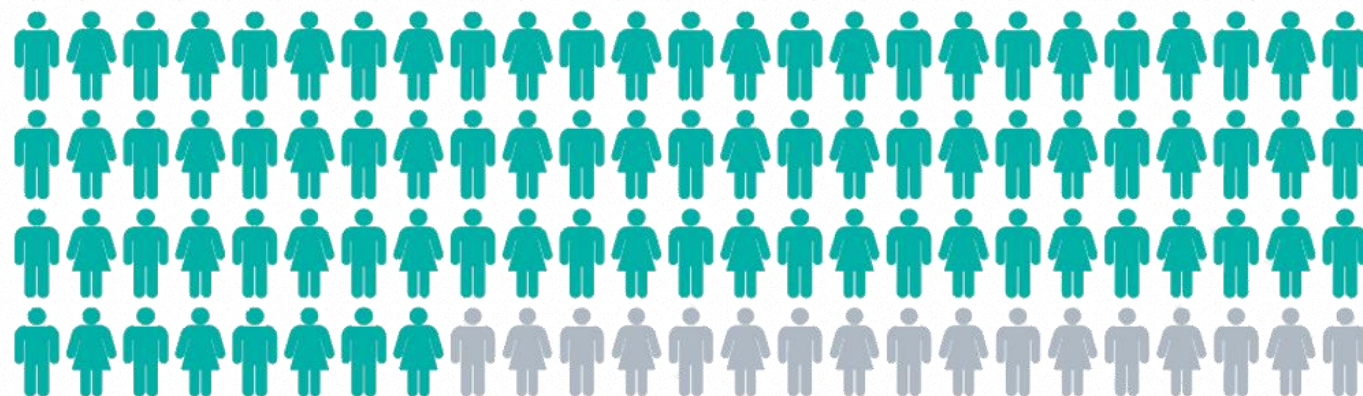
One-third of respondents could not get the mental health services they needed



BACK DOOR PROBLEM

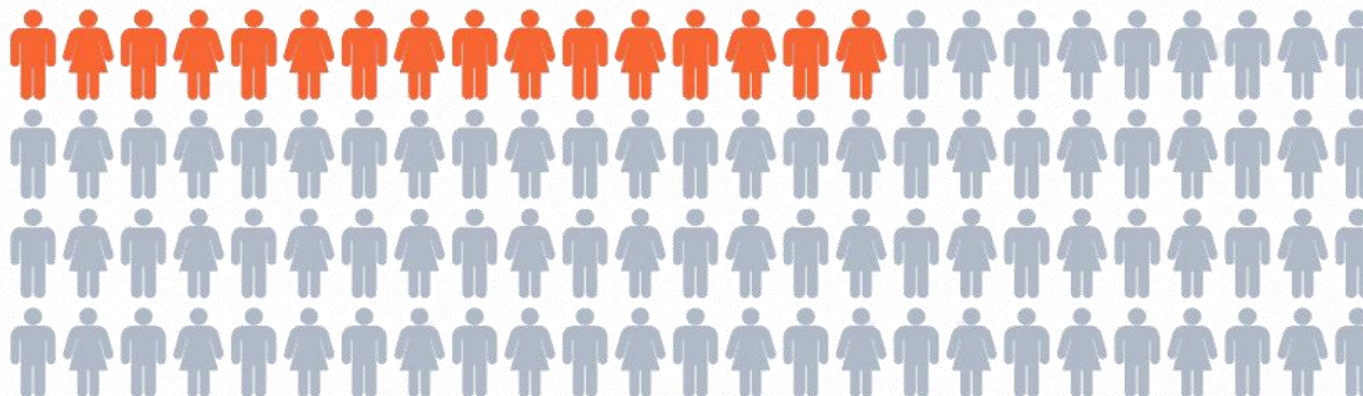


BUT WE AREN'T USING MBC!



83%

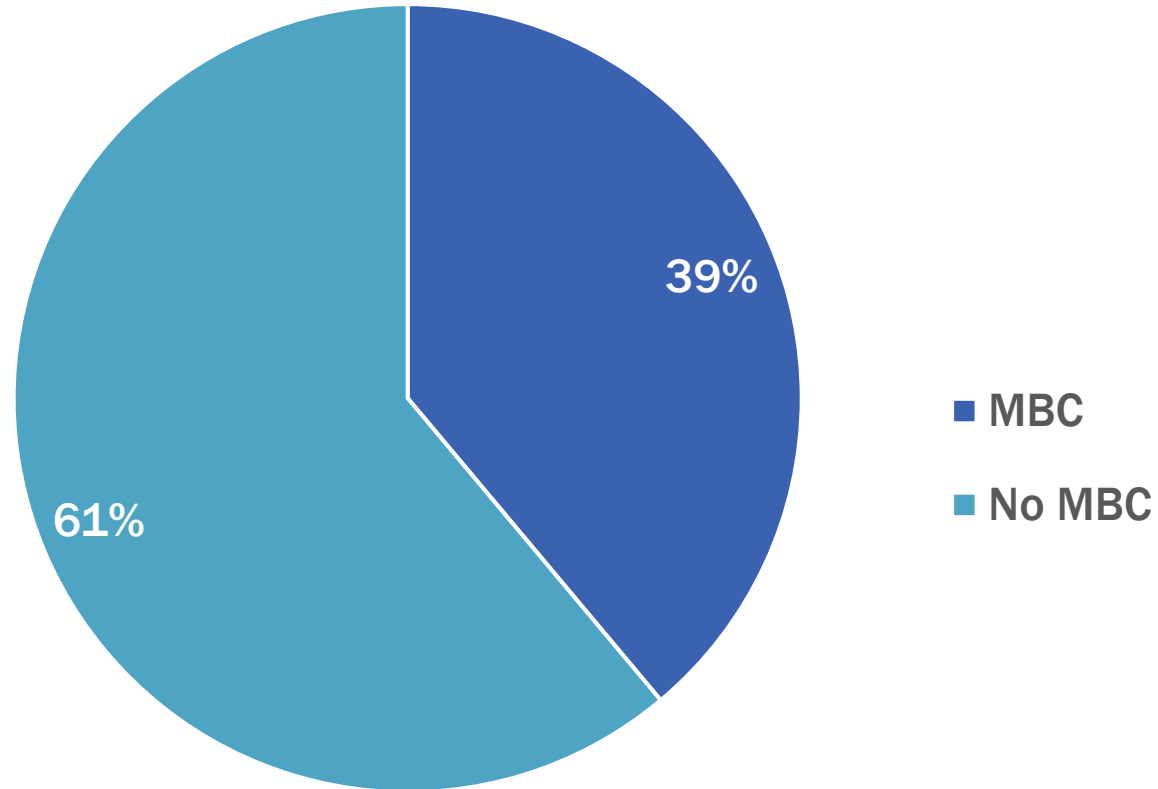
Report knowledge of MBC



16%

Consistently using MBC

WE AREN'T TRAINING FOR MBC!



CLINICIAN BARRIERS TO MBC

Distrust in the data

Limited time for MBC

Fear of limiting care

Fear of monitoring
effectiveness

CLINICIAN BARRIERS TO MBC

System challenges

Specific Populations

Lack of Training & Experience
with MBC

Clinician Beliefs & Knowledge

OVERCOMING BARRIERS

Be practical

Use technology

Integrate with current workflow

Provide training

Support implementation

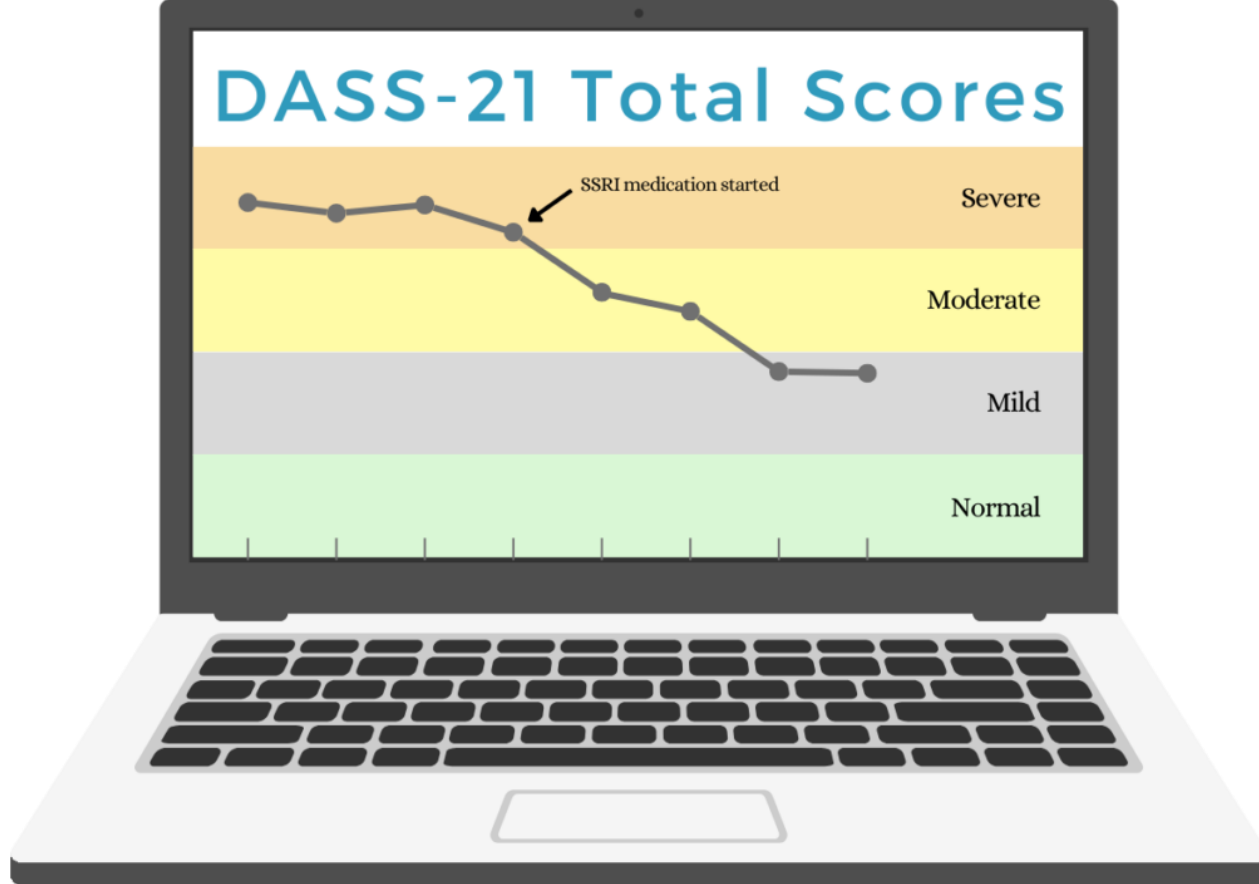
Address concerns

Motivate use



A top-down view of a person with dark hair in a ponytail, wearing a white long-sleeved shirt. They are sitting at a desk, with their hands clasped behind their head in a gesture of stress or frustration. The desk is cluttered with various papers, including architectural blueprints and documents with tables. A laptop is open to the left of the person. The text "BE PRACTICAL" is overlaid in large, bold, white capital letters across the center of the image.

BE PRACTICAL



MAKE IT EASY WITH TECH!

FOCUS ON TRAINING & WORKFLOW

Develop a workgroup

Train workgroup in MBC

Map out workflow

Address pain points & inefficiencies

Convert workgroup to champions

Champions train their colleagues

Address pain points & inefficiencies



COMMUNICATION IS KEY

- Executive Leadership
- Managing Leadership
- Frontline Clinicians
- Support Staff

MULTIPLE TOUCHPOINTS

Standing
Agenda Item

Team Meetings

Reviews

Supervision

PROVIDE SUPPORT

Guidelines

Protocol

Trainings

Orientation

Tips/Lessons Learned

Office Hours



HUMILITY

RELIABILITY

Reliability

(test-retest,
inter-rater,
intra-rater)

Internal
consistency

Measurement error

(test-retest,
inter-rater,
intra-rater)

Interpretability

RESPONSIVENESS

Responsiveness

VALIDITY

Content validity

Face
validity

Construct validity

Structural
validity

Hypotheses-
testing

Cross-
cultural
validity

Criterion validity

(concurrent validity,
predictive validity)

MBC AS A CLINICAL COMPETENCY

- ☐ Introduce MBC in a way that fosters collaboration and patient buy-in
- ☐ Interpret score patterns in light of clinical judgment and patient narrative
- ☐ Use repeated measurements to track changes and commodify treatment accordingly
- ☐ Normalize ups and downs while reinforcing therapeutic progress
- ☐ Use scores as a part of the decision-making around dosing and titrating care
- ☐ Become adept at introducing tools at various times

An overhead view of four people (three men and one woman) sitting around a white rectangular table in a modern office setting. They are all looking at documents or tablets on the table. The man on the left is wearing a dark blue sweater. The woman in the center is wearing a light pink sweater and glasses. The man on the right is wearing a light blue button-down shirt. The fourth person, whose arms and hands are visible at the bottom, is wearing a white shirt. The table has various items on it: a laptop, a smartphone, a coffee cup, a pen holder, and several documents. The background shows a light-colored wooden floor and a white wall.

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Leadership & Organizational C...

Leadership & Organizational Change for Implementation

LEADERSHIP & ORGANIZATIONAL CHANGE FOR IMPLEMENTATION

① Assessment & Feedback

Data from 360-degree assessments are synthesized into detailed feedback reports and used in the co-creation of system, organization, and clinic climate development plans and clinic leader development plans.

② Leadership Trainings

Three interactive trainings for first-level leaders provide background on leadership behaviors to support EBP implementation through the creation of a positive EBP implementation climate.

③ Coaching

Ongoing leadership support is provided to first-level leaders via individual and group coaching calls.

④ Organizational Strategy Meetings

Focused on identification and implementation of strategies that support EBP implementation and sustainment at the organization level.

⑤ System Strategy Meetings

Focused on identification and implementation of strategies that support EBP implementation and sustainment at the system (state) level.

⑥ Full System Meetings

Problem-solving and fostering system-organization level alignment to advance implementation effectiveness.

LEADERSHIP & ORGANIZATIONAL CHANGE FOR IMPLEMENTATION

Implementation Climate

- 1. Incorporate MBC into established processes**
- 2. Align message communicating the importance/value of MBC**
- 3. Ensure all appropriate staff are trained on MBC system,
including new hires**
- 4. Incorporate visual tools into communicating workflow**

LEADERSHIP & ORGANIZATIONAL CHANGE FOR IMPLEMENTATION

Implementation Climate

- 5. Increase acknowledgement of staff members' use of MBC**
- 6. Recognize progress toward goals**
- 7. Develop group incentives**
- 8. Consider EBP knowledge/proficiency in promotion structure**

LEADERSHIP & ORGANIZATIONAL CHANGE FOR IMPLEMENTATION

Implementation Leadership

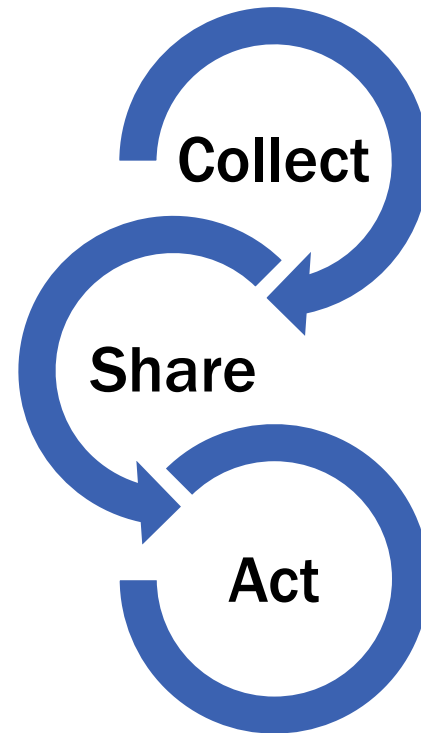
- 1. Create a process for implementation with front desk staff and clinicians**
- 2. Create workflow on how implementation is going to happen with system**
- 3. Executive to become familiar with MBC system in order to assess how MBC can be used across the clinic**
- 4. Increase peer influence within the clinic to re-engage and re-energize**
- 5. Delegate MBC-related tasks to maintain progress amidst difficult circumstances/“rough patches” at the clinic**

LEADERSHIP & ORGANIZATIONAL CHANGE FOR IMPLEMENTATION

Transformation Leadership

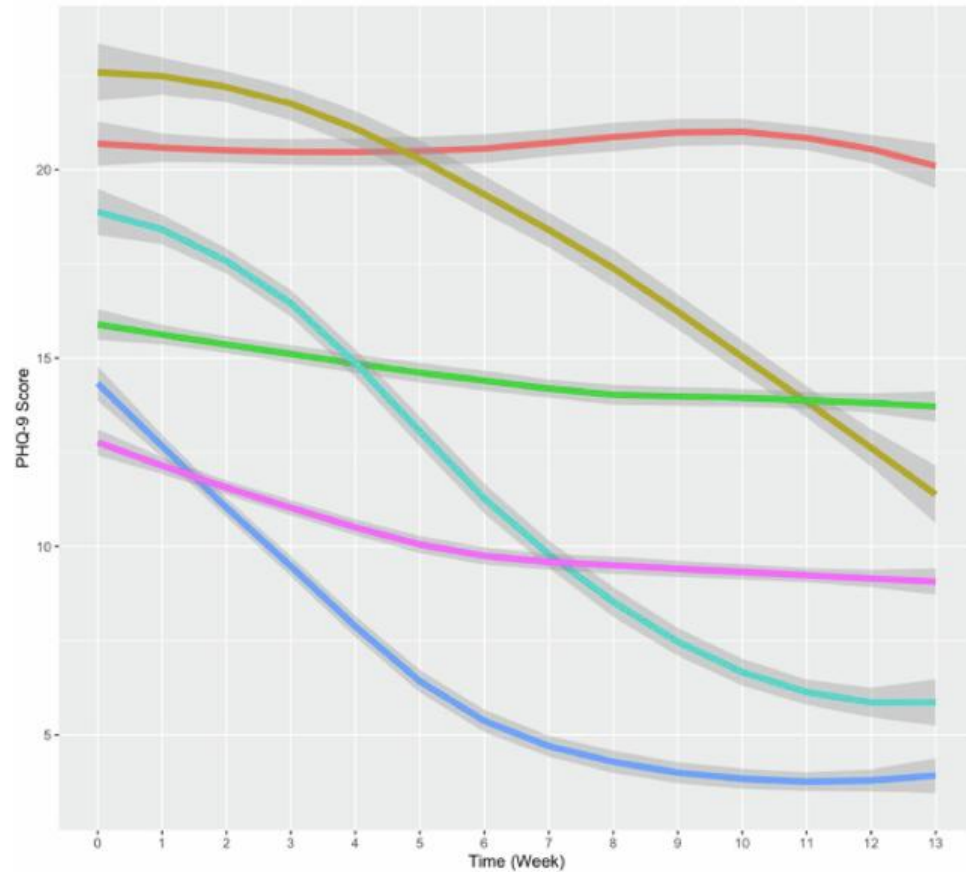
- 1. Communicate value and collective mission**
- 2. Work with early adopters to develop MBC plan that can be rolled out with staff (minimizing chaos)**
- 3. Include staff in creating and problem solving MBC implementation workflow**
- 4. Identify what training and protected time is needed**
- 5. Create protected times with individual staff members to speak about implementation of MBC System and ongoing information.**
- 6. Alleviate anxieties about implementation of MBC**
- 7. Have 1-on-1 or small group conversation with each staff re MBC**

VA MODEL

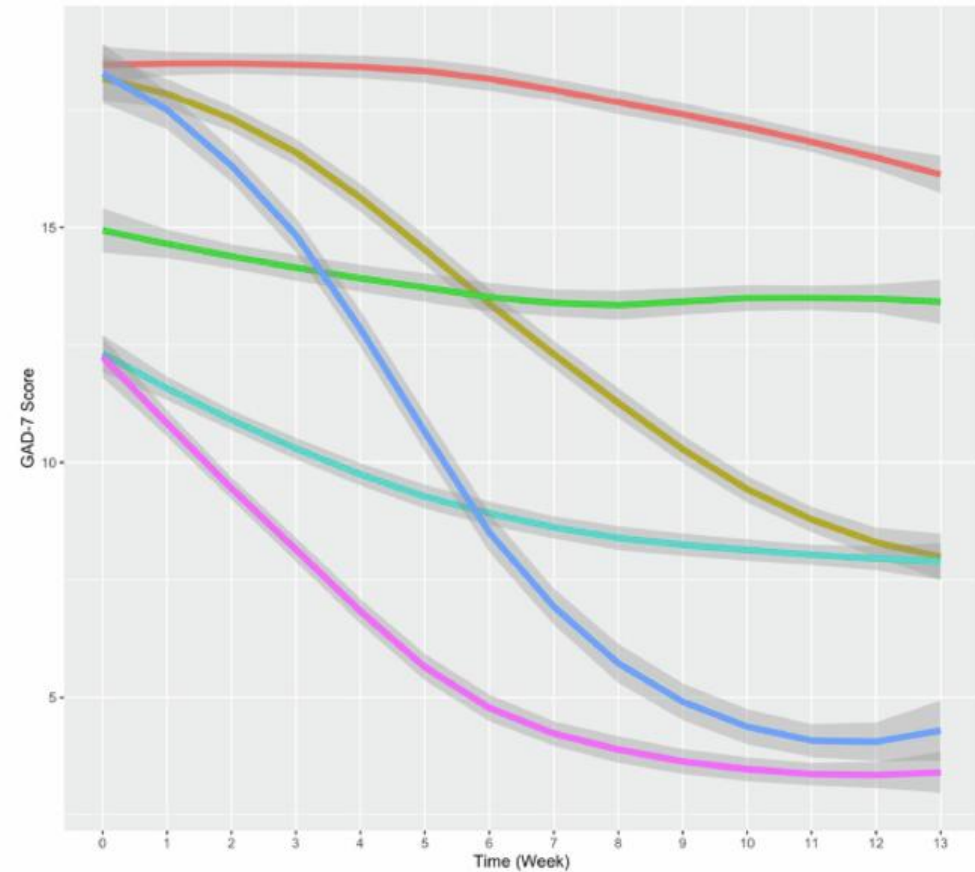


MAKE THE DATA ACTIONABLE

PHQ-9 Trajectory Groups (Depression)



GAD-7 Trajectory Groups (Anxiety)



RESPONDING TO THE DATA



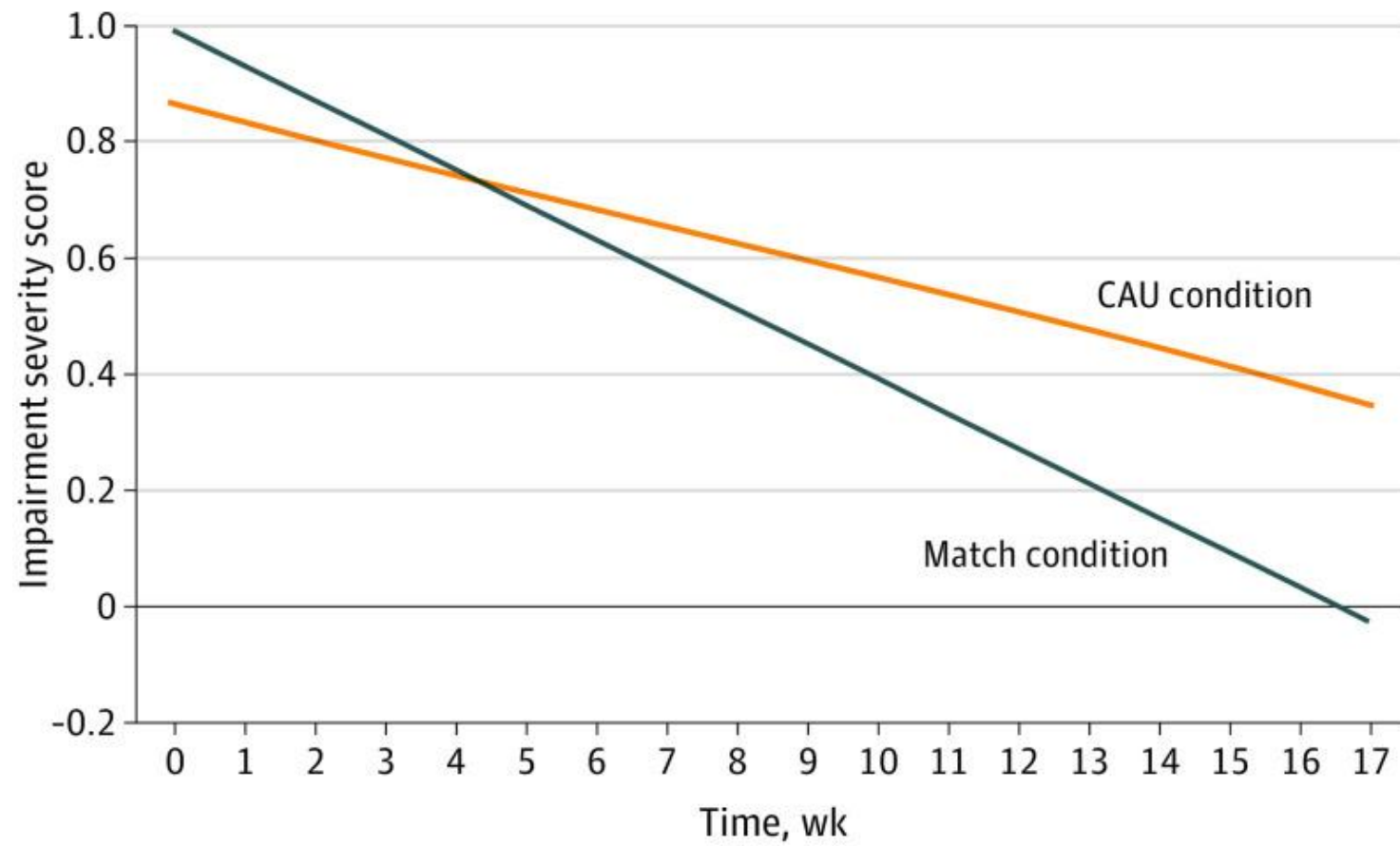
Individual
(Case Consultation)



Panel
(Provider feedback)

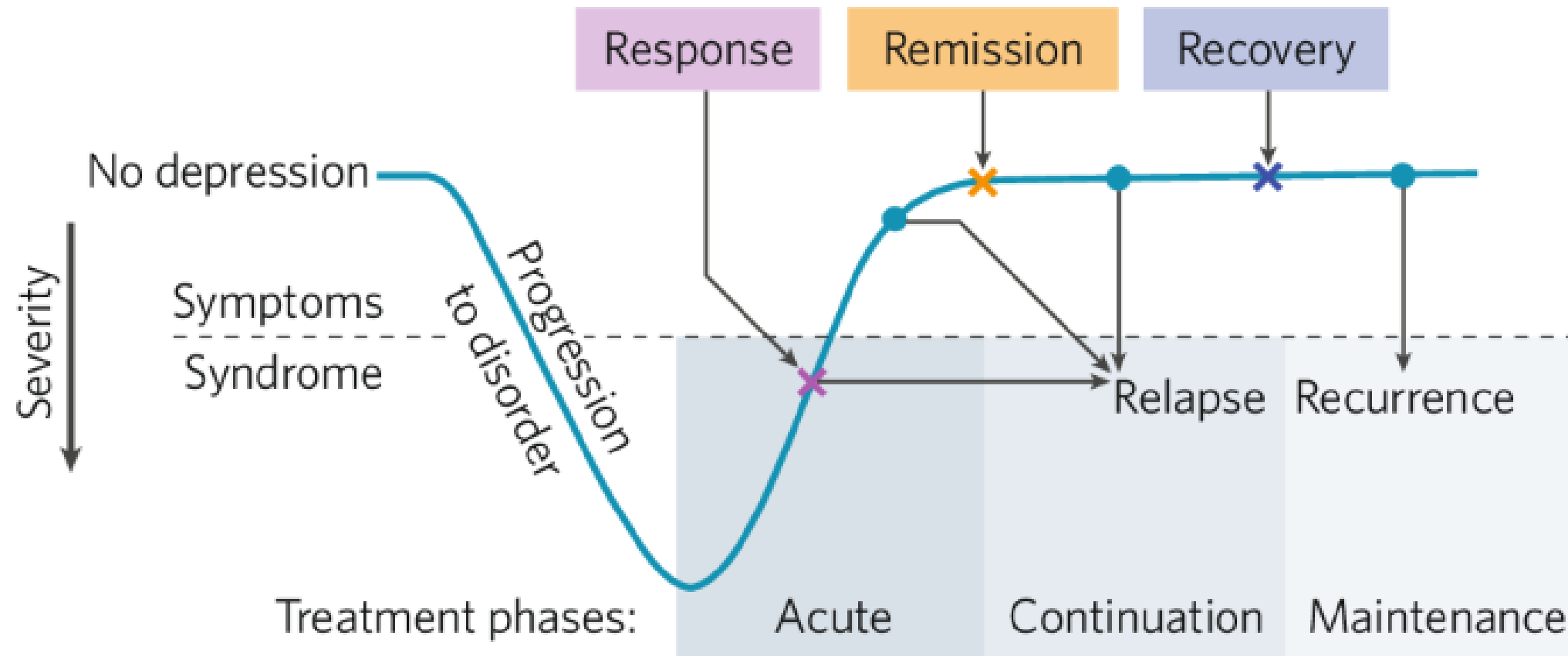


Population
(Strategic Initiatives)



THERAPIST MATCHING

PRACTICE-BASED EVIDENCE



ANSWER REAL WORLD QUESTIONS

What are areas that need improvement? What are the gaps in care?

Who is affected by this problem—patients, families, and/or clinicians?

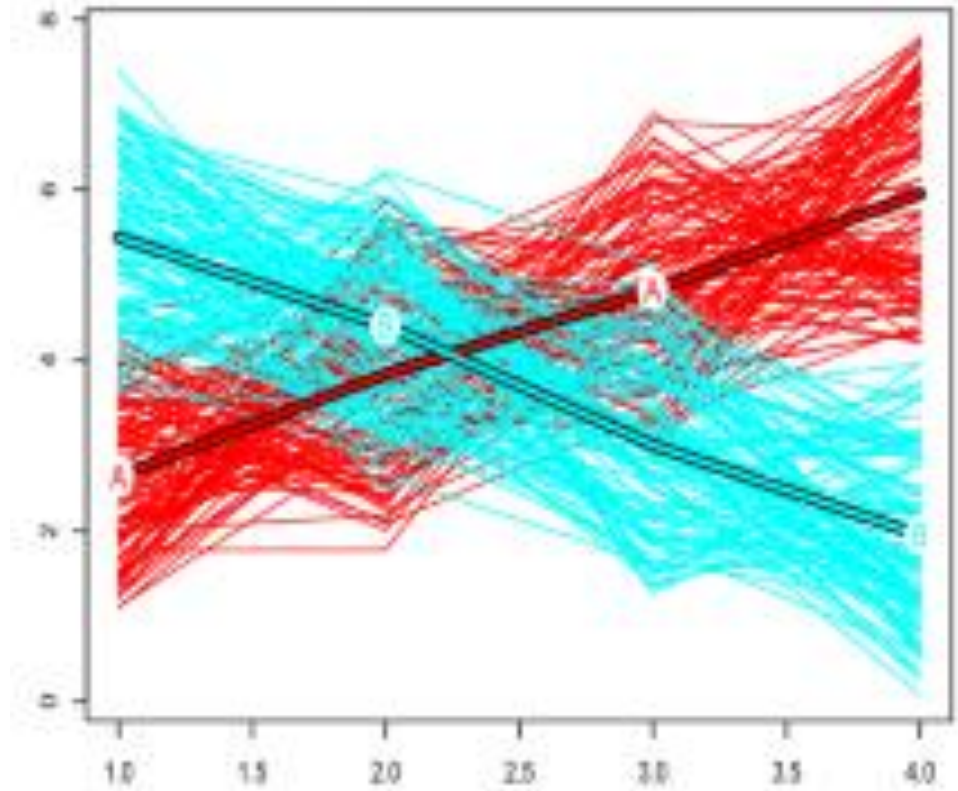
What is the data telling us?

How will we know if a change is an improvement?

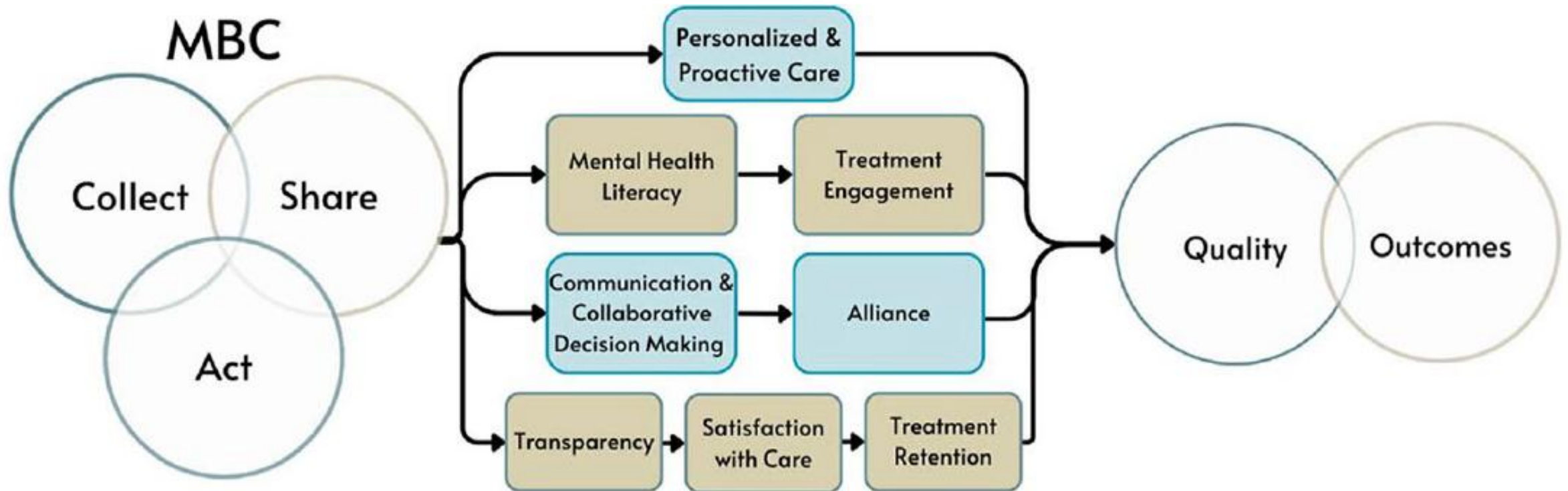
If successful, how can we scale and implement this improvement in other care settings?

Bipolar *Action* Network

STRATEGIC DECISION MAKING



SUMMARY



The background of the slide is dark with a pattern of question marks in various shades of gray and gold. The text is centered and reads:

QUESTIONS, CONCERNS, OR INSULTS?

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